

NORMAN C. GOLD

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EDUCATION

| | | | |
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| EdD | Univ. of Massachusetts Amherst, 1981 | Major: | Bilingual Bicultural Education, Evaluation and Curriculum |
| MA | Univ. of Massachusetts Amherst, 1976 | Major: | Bilingual Bicultural Studies (Hispanic languages and linguistics) |
| BA | UCLA, 1967 | Major: | Political Science |

POSITIONS HELD

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| 2000 - present | Owner and education consultant, Norm Gold Associates |
| 1998 - 2000 | Manager, Language Proficiency and Academic Accountability Unit, California Department of Education |
| 1999 | Acting Director, School and District Accountability Division California Department of Education |
| 1992 - 1998 | Manager, Complaints Management and Bilingual Compliance Unit, California Department of Education |
| 1979 - 1992 | Bilingual Education Consultant, Bilingual Education Office (1979-87), Consolidated Programs Management Unit (1987-91), Information Management and Bilingual Compliance Unit (1991-1992), California Department of Education |
| 1977 - 1978 | Research consultant, Office for Civil Rights, DHEW, Washington, DC and NY (intermittent) |
| 1976 | Teacher, Massachusetts Migrant Education Program (summer) |
| 1971 - 1973 | Assistant Treasurer, Kodály Musical Training Institute, Wellesley, Massachusetts |
| 1969 - 1970 | Adult Educator/Trainer, Peace Corps Training Center, <i>Universidad Católica de Puerto Rico</i> , Ponce, Puerto Rico |
| 1967 - 1969 | Peace Corps Volunteer, Bagaces de Guanacaste, Costa Rica |

PROFESSIONAL ACCOMPLISHMENTS

Provided technical assistance to schools, school districts and state education agencies (see client list)
Managed a division with a staff of 60, annual budget of \$5 million.
Managed program unit with a staff of ten, annual budget of over \$1 million.
Recruited, hired and trained talented and competent multi-cultural staff.
Developed and implemented statewide monitoring of local school districts' plans to remedy the shortages of bilingual and English language development teachers.
Developed and delivered training on California's compliance requirements for English learners.
Designed and developed a statewide bilingual education information system.
Reviewed and provided technical assistance to programs in bilingual bicultural education.
Was a member of the editorial team of Beyond Language: Social and Cultural Factors in Schooling Language Minority Students. (1986)
Designed and implemented research in bilingual bicultural education and in social services for persons of Hispanic origin.
Taught college level courses in bilingual bicultural education, provided job, cross-cultural and language training for Peace Corps Volunteers; taught at elementary level.
Administered budgets, payroll, personnel, production of publications, building and grounds and fund-raising for a private teacher-training institution.

PROFESSIONAL INVOLVEMENT

Papers and presentations:

New York State ESOL/BEA Annual Meeting (1976); Massachusetts Association of Bilingual Educators (1977)

National Association for Bilingual Education (1977, 1979, 1980, 1985, 1990, 1999, 2006)

Second International Conference on Frontiers in Language Proficiency and Dominance Testing (1978)

California Association for Bilingual Education (Annual Conference presentations each year, but two, from 1979 through 2006)

California Department of Education, Accountability Institute for English Learners and Immigrant Students, (2000, 2002, 2003, 2004, 2005, 2006)

American Educational Research Association, (1987, 1989, and 1992).

Third National Research Symposium on LEP Student's Issues, US Department of Education, August 1992

IV Congreso Internacional de la Sociedad Española de Didáctica de la Lengua y la Literatura, Universitat de Barcelona, Spain, 1996 (invited presenter).

Member of National Board, National Association for Bilingual Education (1985-86).

Technical Advisory Committee on Demographics, California Post-Secondary Education Commission (1984-85).

Reviewer for manuscripts, NABE Journal (1986-88) and AERA's Review of Educational Research (1991).
Invited participant, Seminario Internacional Sobre Educación Bilingüe, Oaxtepec, México, 1986.

AWARDS, GRANTS AND FELLOWSHIPS

1994: California Department of Education,
Unit Award for teamwork and for far exceeding normal work standards.
1990: California Department of Education, Sustained Superior Accomplishment Award.
1989: Los Angeles County Bilingual Directors' Association, Bilingual Education Honoree of the Year.
1988: U.S.-Spanish Joint Committee for Cultural and Educational Cooperation, Research Fellowship and Travel Grant: Barcelona, Spain (July 1988 - January 1989).
1987 and 1997: California Association of Administrators of State and Federal Educational Programs,
Leadership Award, (1987), Distinguished Service Award (1997).
1977-79: Title VII Bilingual Education Doctoral Fellowship.
1974: Calouste Gulbenkian Summer Study Grant (Universidade de Coimbra, Portugal).

AFFILIATIONS

AERA, CABE, NABE, Phi Delta Kappa

LANGUAGES

Spanish (FSI 4+), Portuguese (FSI 2),
and reading comprehension of Catalan and German.

PAPERS AND PUBLICATIONS

- 2006b *Successful Bilingual Schools*. San Diego: San Diego County Office of Education.
http://www.sdcoe.net/lret2/els/pdf/SBS_Report_FINAL.pdf
- 2006a *The High Schools English Learners Need*, policy paper for UC Linguistic Minority Research Institute.
http://www.lmri.ucsb.edu/publications/06_gold.pdf
- 2005c *The High Schools We Need for English Learners*, paper for UC LMRI and Hewlett Foundation
Symposium on Secondary Schools for English Learners.
- 2005b *Evidence Mounts Against Prop. 227*. Language Magazine, April 2005.
http://www.languagemagazine.com/internetedition/langmag_pages/Evidence_vs_Prop227_LangMag.pdf
- 2005a *California Districts That Kept Bilingual Education Turn in Strong Performance on English
Achievement Measures*. NABE NEWS, March/April 2005.
http://www.nabe.org/publications/magazine/NABENews_Mar05_FINAL.pdf
- 2004 *El censo de lenguas en las escuelas primarias de Oaxaca [comentario]*, in Meyer, L, B. Maldonado, R.
Ortiz Ortega, V Garcia (2004), Entre La Normatividad Y La Comunalidad, Experiencias Educativas
Innovadoras del Oaxaca Indígena Actual. Oaxaca: IEEPO.
See: <http://www.oaxaca.gob.mx/ieepo/fondo/2c2a1.htm>

- 2000b *Bilingual schools make exceptional gains on the state s Academic Performance Index.* Oakland, CA: Californians Together. www.californiatomorrow.org
- 2000a *Schools with large enrollments of English learners and substantial bilingual instruction are effective in teaching English.* Oakland, CA: Californians Together. www.californiatomorrow.org
- 1996 *De California a Catalunya: política lingüística y su influencia sobre la preparación del personal docente.* Paper presented at the IV Congreso Internacional de la Sociedad Española de Didáctica de la Lengua y la Literatura, Universitat de Barcelona, Spain (invited presenter).
- 1992b *Solving the shortage of bilingual teachers: Policy implications of California's staffing initiative for LEP students,* paper presented at the Third National Research Symposium on Limited English Proficient Student Issues. Washington, DC, August, 1992.
- 1992a *Building bilingual instruction: Putting the pieces together.* BEOutreach, 3 (1), California Department of Education, February 1992.
- 1989b *Technical Assistance Manual: Local designation of qualified teachers (LEP Staffing Option 3).* Sacramento: California Department of Education, co-authored with A.M. Vásquez.
- 1989a *The purposes of bilingual education in Catalonia,* paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- 1987 *A state partnership with schools to improve bilingual education,* paper presented at the annual meeting of the American Educational Research Association, Washington, D.C., co-authored with F.W. Tempes.
- 1986 *Bilingual education in California's future.* California School Boards Journal, 44 (7), Winter Issue.
- 1985b *The Class of 1999: A briefing on the California Population, School Enrollments, and Language Minority Students,* Sacramento: State Board of Education.
- 1985a *Competency testing for limited-English proficient students,* in Issues in English Language Development. Rosslyn, VA: National Clearinghouse for Bilingual Education.
- 1984b *The Rhode Island plan for strengthening student competencies and the English Language Proficiency Act: An opportunity for improvement.* Issue Brief prepared for the Rhode Island Department of Education and the National Association of State School Boards. Alexandria, VA: NASSB.
- 1984a *SB 813: Review of language reclassification; An advisory committee report to Superintendent Honig and the State Board of Education.* Sacramento, CA: California State Department of Education.
- 1982 *Assessment of oral English proficiency: A status report.* Co-author with D.Ramirez, B. Merino, & T. Bye. Paper presented at the Fifth International Symposium of Educational Testing, University of Stirling, Scotland.

- 1980 *Meta-evaluation of selected bilingual education projects*. Unpublished doctoral dissertation, School of Education, University of Massachusetts, Amherst.
- 1979 *Improving evaluations of bilingual education projects*, paper presented at the Annual International Bilingual/Bicultural Education Conference (8th), Seattle, Washington.
- 1978d *Description and analysis of selected Title VII, ESEA, Bilingual education projects in California -- 1975-1978*. Paper prepared for Office of Program Evaluation and Research and Bilingual Bicultural Education Section. Sacramento: California State Department of Education.
- 1978c Access of non and limited English speaking persons of Hispanic origin to the NYCDSS (New York City Welfare Department). Study conducted for the Office for Civil Rights, Department of Health, Education, and Welfare. (Cited as Mendoza Study, New York: OCR/DHEW, 1978), with G. Guevara and J. Rosario.
- 1978b *Utilizing applied linguistics in a civil rights case: The development of a measure of adult oral proficiency in English*, co-author with G. Guevara, and J. Rosario. Presented at Second International Conference on Frontiers in Language Proficiency and Dominance Testing, Carbondale, IL: SIU.
- 1978a *Evaluation of community involvement in curriculum development in bilingual schools*. IN R.L. Light and A.H. Osman, Eds., Collected papers in Teaching English as a second language and bilingual education: Themes, practices, viewpoints. New York: NYS ESOL BEA/Teachers College, Columbia University. (Also in ERIC: ED 135 238).
- 1977 *A model for parent participation in curriculum development in bilingual schools*, presented at the Annual International Bilingual/Bicultural Education Conference (6th), New Orleans.

CONSULTANCIES AND UNIVERSITY TEACHING

2001-2006

Bakersfield City SD, Compton USD, Desert Sands USD, Greenfield SD, Hayward USD, Live Oak USD, Monterey County Office of Education, Newport-Mesa USD, Pajaro Valley USD, Parlier USD, Riverbank USD, Sacramento City USD, San Francisco USD, Santa Ana USD, San Mateo County Office of Education, Santa Clara County Office of Education, Stockton USD, Temecula Valley USD, Utah State Office of Education, Ventura USD, West Contra Costa USD.

2000 Arizona Department of Education, Sacramento City USD, Tulsa (OK) Public Schools.

Instituto Estatal de Educación Pública de Oaxaca (México). Consultation with the state of Oaxaca education department on language assessment approaches and on information systems for speakers of Spanish as a second language. Supported by the Academic Specialist program, Cultural Affairs Section, U.S. Embassy, México. Also consultation in Mexico City with the *Instituto Nacional para la Educación de Adultos* (INEA) and the *Dirección General de Educación Indígena*. July 2000.

Albuquerque, New Mexico Public Schools: Expert witness in civil rights case regarding services for LEP students. *Carvajal et al. v. APS*, 1998.

US Information Agency, United States Embassy, Madrid, Spain. Invited speaker for symposia with national press and university audiences regarding services for English learners in the U.S. and California. October 1998.

California State University - Sacramento. Department of Teacher Education: Instructor for graduate course EDTE 264.6, Language Assessment and Testing, Fall 1990. Department of Educational Administration and Policy Studies: Bilingual Program Management and Design, graduate course EDEA 208.2, Spring 1992.

Guam Department of Education, and Commonwealth of Northern Mariana Islands Department of Education. Technical assistance for SEA/LEA administrators on identification and instructional systems for LEP students and federal legal requirements. (1987)

Arizona Department of Education, Phoenix, AZ; Review of oral English proficiency tests for state designation. (1985, 1986, 1991)

Liberty School, Tucson, Arizona. Technical assistance on LEP student identification, grouping and instructional strategies. (1986)

SRA Technologies, Inc., Alexandria, VA; External reader of Report to U.S. Department of Education *The Evaluation of Bilingual Education Programs for Language-Minority, Limited-English-Proficient Students: A Status Report with Recommendations for Future Development*. (December 1985)

National Association of State School Boards, Alexandria, Virginia, and the Rhode Island Department of Education. Technical assistance on student competency programs and services for language minority students. (1984)

U.S. Department of Justice, Community Relations Service, Denver, Colorado. Technical assistance on school-level action plans for the Center (Colorado) Consolidated Schools. (1983)

National Center for Bilingual Research, SWRL, Los Alamitos, California. Technical assistance on data collection for the "meta-analysis" study: *Synthesis of reported evaluation and research evidence on the effectiveness of bilingual education basic projects*. (1982).

National Institute of Education, Washington, D.C. Reader for research proposals and narrative reports on bilingual education programs (1981, 1982).

InterAmerica Research Associates, Inc., Rosslyn, Virginia. Technical assistance on study design of the *Project for developing program evaluation and data gathering models*, (1980), and Technical Advisory Panel for the same project (1981, 1982).